

Year 7 Revision Guide for the December exams

The exam format:

The exam will be divided into two sections:

- a) Short answer questions and activities on history and history skills
- b) Using historical evidence. Activities using evidence from sources

Aspects to revise:

- What is History?
- Why should History be studied?
- What methods do historians use?
- Family trees
- Chronology
- How we measure time in history
- Evidence and how to examine sources
- Fact and Opinion
- Bias
- Primary and Secondary Sources
- What was England like before the Norman invasion in the 1060s?
- The Contenders for the throne of England
- The Battle of Stamford Bridge
- The lead up to and events of the Battle of Hastings (if you have got this far)

How to revise:

- Make notes on the key points about each section or bullet point
- Add in evidence and/or examples to support your points
- Practise writing paragraphs about each section
- Check that you know how to describe and understand sources and then make conclusions.
- Use pages 1-15 of your textbook

Advice for the exam:

- Remember to explain your answers fully
- Provide examples and evidence to support your points (Point-Evidence-Analysis)
- When examining sources, refer to the source to back up your arguments
- Make sure your English is clear and accurate

P.E.A. – How to structure your paragraphs properly

- In History (and all written subjects), your paragraphs should have this structure.
- It is a very simple structure, but should be followed closely
- Paragraphs should be roughly between 6 and 15 lines long
 - o Try to avoid writing paragraphs of only 1 or 2 sentences
 - o Also, avoid writing paragraphs that are far too long – this can be difficult to read

Sample Question:

What does Source C (p.9) tell us about England's population in the middle ages?

P: Point

- In the first line of your paragraph, make it clear immediately what you will talk about.

e.g.
Source C tells us that England's population was small as there were only a few towns.

E: Evidence

- After you have made your point, you then need to provide evidence.
- When looking at sources, this means providing details from the source.
- Elsewhere, this means providing evidence that you already know about the topic

e.g.
I know this because, in Source C, it shows only eight towns in the whole country with a population of 3,000 people. London is one of these towns.

A: Analysis

- After making your point and providing evidence, you now need to give some analysis
- This means that you must fully explain your point, and explain how the evidence you have provided is correct and relevant.
- You may also want to add information of your own here, if the questions asks for it.

e.g.

This evidence shows that, because England had so few towns, its population must have been very small. This means that there were no large cities, and the majority of English people during this period lived in the countryside.

Sample Answer

What does Source C (p.9) tell us about England's population in the middle ages?

Source C tells us that England's population was small as there were only a few towns. I know this because, in Source C, it shows only eight towns in the whole country with a population of 3,000 people. London is one of these towns. This evidence shows that, because England had so few towns, its population must have been very small. This means that there were no large cities, and the majority of English people during this period lived in the countryside.